

English

The Viewer – Shaun Tan and Gary Crew We will read the adventure themed picture book, The Viewer, and explore it in detail. Our focus will be on the style it is written in, the setting and how the story unravels. We will practise the grammar and writing techniques before planning and writing our own adventure/mystery stories following the format of The Viewer. **NON-FICTION FOCUS??** In reading we will be looking at The Alchemist's Letter, Beowulf and 3 mark styled questions, analysing them using VIPERS styled questions.

Maths

In maths we be multiplying and dividing 2-digit numbers. ~~We will also be rounding and solving problems with numbers up to 7 digits. We will be looking at shape and their properties as well as making 3D shapes from 2D nets. Finally, we will be solving problems using equivalence by scaling factors.~~ We will be revising and deepening our knowledge of calculations involving fractions. Additionally, we will explore percentages and BIDMAS.

R.E.

Christmas:

We will study the Birth of Jesus through St. John's Gospel, exploring the concept of Incarnation.

Revelation:

We will examine St. Paul's personal relationship with God and use religious vocabulary to discuss revelation, the Pope, and Bishops' roles.

R.H.E.

In R.H.E., we will learn resilience through thankfulness, manage emotions like romance and rage, and cope with difficult feelings. The unit concludes by exploring how online content can impact them.

PE

This term we will learn to play tag rugby. We will work on our passing and receiving the ball skills, attacking and defending

Geography

Our focus this term will be on Sustainability and how our actions impact the world around us. We will investigate what 'food miles' and 'carbon footprint' mean and how we can improve what we do to reduce these. In addition, we will develop our understanding of the positive impact that Fair Trade has on the global community.

In French, children will learn six hobbies and engage in conversations with each other to say which hobbies they like and dislike. They will then apply these skills to write simple and complex sentences explaining which hobbies they like and dislike.

Music

In music, children will be exploring how chords can add another layer to music and we will use this knowledge when creating our own compositions.

What is sustainability?

Term 3

2025-26

Art

In this unit, Year 6 pupils will create an artwork using a range of materials such as paint, glue, sand and sawdust. They will explore texture, layering and colour, learning how different materials can be combined to create interesting effects. Children will experiment, refine their ideas and evaluate their final piece, developing both creativity and confidence in their artistic choices.

Catholic Social Teaching, Gem Power and British Value for the term

CST- Subsidiarity

Gem Power- Emerald (resilience)

British Value - Democracy

Science

In science, we will learn that living things change over time, with fossils helping to explore Earth's history. We will understand that offspring resemble, but aren't identical to, parents and explore how adaptations in animals and plants can lead to evolution.

Computing

This term, we will explore the benefits and risks of mobile devices broadcasting location, identify secure websites, and evaluate the impact of sharing personal information. They will understand digital footprints and appropriate online behaviour.

Additionally, we will be exploring the history of the internet and considering what the future might hold.

French

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